

# SWITCH ON VIDEOSCRIPTS

## Unit 2

**Narrator:** These young children are taking part in an experiment. The experiment looks at how children play with toys ... and how they play with technology like tablets and phones. First, the toys. How do the children behave? Some of them are playing together. They are talking to each other. It looks like they are having fun. But this girl is not happy. She asks for a tablet.

**Girl:** Can I go and get my iPad?

**Woman:** You want to go and get your iPad – don't you want to play?

**Narrator:** She plays with it on her own.

For the next part of the experiment children are given technology – laptops and tablets. They know how to use the devices. They don't talk to each other. Or play with each other. All their attention is on the tablets and laptops. Finally the children choose – toys or technology? The result is clear.

**Journalist:** Oscar, do you want to play with some toys?

**Oscar:** No, thank you.

**Journalist:** Are you sure?

**Oscar:** No.

**Journalist:** Is that a 'no'?

**Oscar:** No thank you.

**Narrator:** Technology is a big part of our lives. We use it for school work, for fun, to talk to our friends and family. But are children using too much technology too young? And does that matter? These students from London remember using smartphones and tablets at the age of eight or nine. Younger children in their families are starting much earlier.

**Student 1:** My little brother is four – he's going to be five soon – and my little sister is three. They can just pick it up, open it up and then pick what movie they want to watch and open up the apps they want to use.

**Student 2:** I have a cousin who's one and a half and she's using the tablet ...

**Journalist:** Really?

**Student 2:** Yeah! She's, like, watching her little kid TV shows or playing with games.

**Narrator:** The teenagers balance their time *on* screen with time *off* screen doing activities like drama. But they worry about younger children. This girl's brother is four.

**Student 1:** He might lose the values of *not* using technology, of doing things naturally and stuff like that. So you have to have a balance, but I don't know if ... where we're heading we'll have the balance that he needs.

**Narrator:** But when children are very young they are still learning about balance. The experiment is clear. Right now, the children in this group choose tech – not toys.